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| **Pearl High School NJROTC**  **Personal Qualification System (PQS)**  **Petty Officer 1st Class** | | | | | | | | **PO1** |
| **NAME (Last, First MI)** | | **GRADE** | **COMPANY** | **PLATOON** | | **SQUAD** | **MARKING PERIOD** | |
| **SECTION 1 – GENERAL MILITARY KNOWLEDGE** | | | | | | | | |
| A.) **THE 11 GENERAL ORDERS TO THE SENTRY**  *Recite all 11 General Orders to the Sentry (Reference: NAVEDTRA 37116-k, Pg.FM-81 ). Sound off in a loud clear voice to the person you are addressing, “Sir (Ma’am, or Chief), the General Order to the Sentry is to , Sir (Ma’am, or Chief)”.*  1.) ***Take*** charge of this post and all government property in view.  2.) ***Walk*** my post in a military manner, keeping always on the alert, and observing everything that takes place within sight or hearing.  3.) ***Report*** all violations of orders I am instructed to enforce.  4.) ***Repeat*** all calls from posts more distant from the quarterdeck than my own.  5.) ***Quit*** my post only when properly relieved.  6.) Receive, obey, and pass on to the sentry who relieves me, all orders from the Commanding Officer, Command Duty Officer, Officer of the Deck, and Officers and Petty Officers of the Watch only.  7.) ***Talk*** to no one except in the line of duty.  8.) ***Give*** the alarm in case of fire or disorder.  9.) ***Call*** the Officer of the Deck in any case not covered by instructions.  10.) ***Salute*** all officers and all colors and standards not cased.  11.) ***Be Especially*** watchful at night, and during the time for challenging, challenge all persons on or near my post and allow no one to pass without proper authority. | | | | | | | | |
| **NAME (Printed)** | **SIGNATURE** | | | **DATE** | **POSITION** | | | |
| B.) **THE CADET CREED**  *Recite the NJROTC Cadet Creed. Sound off in a loud clear voice to the person you are addressing, “Sir (Ma’am, or Chief), the Cadet Creed is , Sir (Ma’am, or Chief)”*  I am a Naval Junior ROTC cadet;  I strive to promote patriotism and become  an informed and responsible citizen.  I respect those in position of authority.  I support those who have defended  freedom and democracy around the world.  I proudly embrace the Navy’s core values of  HONOR, COURAGE, and COMMITMENT.  I am committed to excellence and  the fair treatment of all  I am a Naval Junior ROTC cadet and  I am an AMERICAN. | | | | | | | | |
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**Revised 9/9/2014 – Previous Editions May Not Be Used**

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| C.) **FOLLOWERSHIP AND LEADERSHIP**  *Demonstrate an ability to define all terms. Sound off in a loud clear voice to the person you are addressing, “Sir (Ma’am, or*  *Chief), the definition of is , Sir (Ma’am, or Chief)..*  **TYPES OF FOLLOWERS:**   ***Independent:*** cadets that seek responsibility, carrying out assigned tasks; respectful.   ***Effective:*** cadets that support the unit’s goals and objectives.   ***Alienated:*** cadets that always complain, criticizing every idea or questioning every unit policy.   ***Dependent:*** cadets that go along with anything you ask them to do without thought.  **LEADERSHIP STYLES:**   ***Participating:*** leader helps and supports team members’ efforts towards completing the task.   ***Selling:*** leader closely supervises while also providing explanations and opportunities for clarification.   ***Delegating:*** leader turns over to team members’ responsibility for decision-making and problem solving.   ***Telling:*** leader provides specific instructions and closely supervises team members as they perform their task. | | | | |
| **NAME (Printed)** | **SIGNATURE** | **DATE** | **POSITION** | |
| D.) **CHAIN OF COMMAND**  *Identify the Chain of Command (Reference: Unit COC) Sound off in a loud clear voice to the person you are addressing,*  *“Sir (Ma’am, or Chief), the Cadet Creed is , Sir (Ma’am, or Chief)”*  Operations Officer Secretary of Defense Company Master Chief  Vice President of the United States  Chief of Naval Operations  Master Chief Petty Officer of the Navy  Speaker of the House  Secretary of the Navy | | | | |
| **NAME (Printed)** | **SIGNATURE** | **DATE** | **POSITION** | |
| E.) **JROTC MISSION STATEMENT**  *Recite the JROTC Mission Statement. Sound off in a loud clear voice to the person you are addressing, “Sir (Ma’am, or*  *Chief) the JROTC Mission Statement is Sir (Ma’am, or Chief)”.*  “The mission of Junior ROTC is to instill in students in United States secondary educational institutions the  values of citizenship, service to the United States, personal responsibility, and a sense of accomplishment.” | | | | |
| **NAME (Printed)** | **SIGNATURE** | **DATE** | | **POSITION** |

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| **SECTION 2 – PRACTICAL FACTORS** | | | | |
| A.) **MILITARY ARMED & UNARMED DRILL**  *Demonstrate a proficiency in teaching and commanding Military Armed & Unarmed Drill, (Reference: NAVEDTRA 37115-J, Section 2, Chapter 1,2,3, 7).*  1.) MILITARY DRILL (STATIONARY)   Fall In  Half Right, Face   Attention  About, Face   Dress Right, Dress (Ready, Front, Cover)  Parade, Rest (Attention)   At Close Interval, Dress Right, Dress (Ready, Front, Cover)  At Ease (Attention)   At Close Interval, Dress Left, Dress (Ready, Front, Cover)  Rest (Attention)   Dress Left, Dress (Ready, Front, Cover)  Hand, Salute (Ready, Two)   Left, Face  Uncover, Two   Right, Face  Cover, Two   Half Left, Face  Fallout/Dismissed  2.) MILITARY DRILL (MARCHING)   Left Step, March (Squad, Halt)  Half Step, March (Forward, March)   Right Step, March (Squad, Halt)  Column Right, March   Mark Time, March  Column Left, March   Change Step, March (Squad, Halt)  By The Right Flank, March   Back Step, March (Squad, Halt)  By The Left Flank, March   Right, Face  To The Rear, March   Forward, March  To The Rear, March   Double Time, March  Eyes, Right (Ready, Front)   Quick Time, March  Squad, Halt   Change Step, March  3.) MANUAL OF ARMS   Attention  Present, Arms (Order, Arms)   Trail, Arms  Right Shoulder, Arms   Order, Arms  Left Shoulder, Arms   Parade, Rest (Attention)  Inspection, Arms   At East (Attention)  Fallout/Dismissed   Port, Arms (Order, Arms) | | | | |
| **NAME (Printed)** | **SIGNATURE** | | **DATE** | **POSITION** |
| B.) **PHYSICAL FITNESS TEST (PFT)**   Participate in the Most Recent Physical Fitness Test & Improve on your Previous Score. | | | | |
| **NAME (Printed)** | **SIGNATURE** | | **DATE** | **POSITION** |
| **SECTION 3 – SCHOLASTIC & CITIZENSHIP REQUIREMENTS** | | | | |
| **COMMUNITY SERVICE REQUIREMENT**  Perform at minimum nine (9) hours of documented community service within this Advancement Period.   Please note that the community service hours must be turned in to the Administration Department prior to the end of the advancement cycle, for entry into CDMIS. | | **NAME (Printed)** | | |
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| **CDMIS VERIFIED ON:** | | |
| **POSITION:** | | |

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| **SECTION 4 – UNIFORM & GROOMING STANDARDS** | | |
| **UNIFORM & GROOMING STANDARDS**  **COMPLIANCE**  Be in compliance with all US Navy Uniform & Grooming Standards as defined in NAVEDTRA 37116-J. | Include all Uniform Inspection Forms when turning in your PQS.   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | |  |  |  | | **NAME (Printed)** |
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| **DATE** |
| **POSITION:** |
| **SECTION 5 – TEACHER RECOMMENDATIONS** | | |
| **PERIOD 1 COURSE:**  **By signing, I am recommending this cadet for advancement within the NJROTC Program. This cadet is always in complete compliance with my classroom guidelines, and is never tardy to my class. Additionally, this cadet has not served any teacher detentions with me.** | | **TEACHER NAME (Printed)** |
| **SIGNATURE** |
| **DATE** |
| **CURRENT MARKING PERIOD AVERAGE** |
| **PERIOD 2 COURSE:**  **By signing, I am recommending this cadet for advancement within the NJROTC Program. This cadet is always in complete compliance with my classroom guidelines, and is never tardy to my class. Additionally, this cadet has not served any teacher detentions with me.** | | **TEACHER NAME (Printed)** |
| **SIGNATURE** |
| **DATE** |
| **CURRENT MARKING PERIOD AVERAGE** |
| **PERIOD 3 COURSE:**  **By signing, I am recommending this cadet for advancement within the NJROTC Program. This cadet is always in complete compliance with my classroom guidelines, and is never tardy to my class. Additionally, this cadet has not served any teacher detentions with me.** | | **TEACHER NAME (Printed)** |
| **SIGNATURE** |
| **DATE** |
| **CURRENT MARKING PERIOD AVERAGE** |
| **PERIOD 4 COURSE:**  **By signing, I am recommending this cadet for advancement within the NJROTC Program. This cadet is always in complete compliance with my classroom guidelines, and is never tardy to my class. Additionally, this cadet has not served any teacher detentions with me.** | | **TEACHER NAME (Printed)** |
| **SIGNATURE** |
| **DATE** |
| **CURRENT MARKING PERIOD AVERAGE** |

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| **SECTION 6 – HIGH SCHOOL ADMINISTRATION RECOMMENDATION** | |
| **By signing, I confirm that the cadet named on Page**  **1 of this document has received no detentions or suspensions during this marking period.** | **VICE PRINCIPAL NAME (Printed)** |
| **DATE** |
| **VICE PRINCIPAL SIGNATURE -OR- MAIN OFFICE STAMP** |

**INSTRUCTIONS, REGULATIONS & GUIDANCE FOR COMPLETING THIS DOCUMENT**

 All cadets must remain in current rate for a minimum of one (1) complete marking period.

 Signatures for the next rate cannot be obtained until the end of this advancement cycle.

 Waivers for any requirement can only be granted by the Senior Naval Science Instructor, or Company Master

Chief Petty Officer.

 Your Monthly Inspection Scores must be included in your PQS when turning in.

 Teacher Recommendations & High School Administration Recommendations may only be received during the final two (2) weeks of the advancement period.

 Your classroom teacher must complete all fields in their appropriate recommendation area, including your marking period average.

 Please allow up to one (1) week processing time when submitting community service hours to the

Administration Department for entry into CDMIS, as your hours must be in the system in order to count towards

this advancement cycle.

 This PQS Document was revised on 02/03/2023. All Previous Editions of this PQS are obsolete and may not be used.

 Any comments, questions, or concerns regarding this revised PQS Document should be submitted to….

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